

ABSTRAK

**PERBEDAAN PERSEPSI GURU KELAS BAWAH BERDASARKAN
LAMA MENGAJAR TENTANG PENILAIAN DALAM PEMBELAJARAN
TEMATIK DI SEKOLAH DASAR SE-KECAMATAN DEPOK SLEMAN
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Penelitian ini dilatarbelakangi adanya belum diketahuinya persepsi tentang penilaian dalam pembelajaran tematik berdasarkan pengalaman mengajar guru. Penelitian ini bertujuan untuk mengetahui ada tidaknya perbedaan persepsi guru kelas bawah berdasarkan lama mengajar tentang penilaian dalam pembelajaran tematik di Sekolah Dasar se-Kecamatan Depok Sleman tahun 2014.

Jenis penelitian ini adalah penelitian survei. Populasi penelitian ini adalah 214 guru dari 47 SD dengan sampel berjumlah 172 guru diambil dengan cara *cluster random sampling*. Pengumpulan data menggunakan teknik skala dan studi dokumentasi. Skala digunakan untuk mengumpulkan data persepsi guru dan studi dokumentasi digunakan untuk mengumpulkan data lama mengajar. Teknik analisis data menggunakan *Analysis of Varians* (ANOVA) dan uji Tukey.

Hasil penelitian menunjukkan bahwa ada perbedaan persepsi guru kelas bawah berdasarkan lama mengajar tentang penilaian dalam pembelajaran tematik. Analisis data menunjukkan bahwa nilai $F_{hitung} > F_{tabel}$ ($4,13 > 2,65$) dan nilai sig. $< \alpha$ ($0,007 < 0,05$). Kesimpulan dalam penelitian ini adalah ada perbedaan persepsi guru kelas bawah berdasarkan lama mengajar tentang penilaian dalam pembelajaran tematik di Sekolah Dasar se-Kecamatan Depok Sleman tahun 2014.

Kata kunci: persepsi, lama mengajar, penilaian pembelajaran tematik

ABSTRACT

**THE DIFFERENCE OF 1st to 3rd GRADE TEACHERS' PERCEPTIONS
BASED ON PERIOD OF WORKING ABOUT THE ASSESSMENT IN
THEMATIC LEARNING AT ELEMENTARY SCHOOLS IN DEPOK
DISTRICT SLEMAN IN 2014**

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This research was based on the presence of unknown perceptions about the assessment in thematic learning based on teaching experience. The purpose of this research was to know if there was any difference perception of 1st to 3rd grade teachers based on period of working about the assessment in thematic learning at elementary schools in Depok District Sleman in 2014.

This research was a survey research. The populations of this research were 214 teachers from 47 elementary schools with the sample 172 teachers were taken by cluster random sampling. The data collection used scale technique and documentation study. A scale was used to collect the teacher perceptions and study documentation was used to collect the period of working. The technique of data analysis used Varian Analisis (ANOVA) and Tukey test.

The result shows that there was a difference perception of 1st to 3rd grade teachers based on period of working about the assessment in thematic learning. Analysis data shows that $F_{count} > F_{table}$ (4,130 > 2,65) and value of sig. < α (0,007 < 0,05). The conclusion this research was a difference perception of 1st to 3rd grade teachers based on period of working about the assessment in thematic learning at elementary schools in Depok District Sleman in 2014.

Keywords: perception, period of working, thematic learning assessment